



# MRA DAV PUBLIC SCHOOL

## Syllabus (2017-18)

Class – I

Subject – English

### I Term (March – May)

Topic	Activities
L-1 (The Pets)	<ul style="list-style-type: none"><li>* Picture Reading and Reading Practice.</li><li>* Learners will be encouraged to talk about their pets.</li><li>* Class will be divided into two big groups i.e. pet animals and wild animals and sounds and homes of animals will be discussed.</li></ul>
L-2 (Kitty – The Naughty Cat)	<ul style="list-style-type: none"><li>* Picture Reading and Reading Practice.</li><li>* Objects will be placed at different places to introduce the concept of in, on, and under.</li><li>* Individual practice will be given with the help of pictures.</li></ul>
L- 5 ( The Big Bell)	<ul style="list-style-type: none"><li>* Learners will be encouraged to pronounce ll sounds with different vowels i.e. all, ell, ill, oll, ull.</li><li>* Words will be displayed for sight readings.</li><li>* Learners will be motivated to make rhyming word train.</li></ul>
L- 8 ( Chintu and the Chicks)	<ul style="list-style-type: none"><li>* Picture Reading and Reading Practice.</li><li>* Word hunting activity . (Learners will be motivated to picture out ‘ch’ sound words from the newspaper cutting.</li><li>* Learners will be encouraged to draw and colour the food items starting from ‘ch’ sound words, eg. Cheese, cheery etc.</li></ul>
L- 14 ( My Mummy – Poem)	<ul style="list-style-type: none"><li>* Oral recitation.</li><li>* Learners will be encouraged to talk about their mothers.</li></ul>

### II Term (June- Aug)

Topic	Activities
L- 11 ( One Thing at a Time – Poem)	<ul style="list-style-type: none"><li>* Oral recitation.</li><li>* A story will be told to explain the importance of time.</li></ul>
L-12 ( Vicky and Nicky)	<ul style="list-style-type: none"><li>* Picture Reading and Reading Practice.</li><li>* Learners will be encouraged to talk about: What they do when they go for a walk.</li><li>&gt;What they would like to do on a picnic.</li><li>&gt; Their experiences about picnic.</li></ul>
L-15 ( Anil and Geeta)	<ul style="list-style-type: none"><li>* With the help of class activities usage of he / She / It/ We/ You/ They will be introduced . (Learners will stand and talk about each other).</li><li>* Individual practice will be given with the help of examples.</li></ul>
L- 17 ( Tiny Ball- Poem)	<ul style="list-style-type: none"><li>* Oral recitation.</li><li>* Learners will be encouraged to draw and colour the balls of different sizes.</li><li>* A game can be played in the class with a ball . (Throw and Catch).</li></ul>

### III Term ( Sep – Nov)

**Topic**

L-19 ( Tommy – The Pet)

**Activities**

- \* Picture Reading and Reading Practice.
- \* Learners will be encouraged to enact the lesson and concept of has/have will be introduced.
- \* Individual practice of has/ have with examples will be given.
- \* Picture Composition.

Use of These / Those

- \* Learners will revise the concept of this / that.
- \* Objects will be placed near or far and use of these / those will be explained.
- \* Learners will be encouraged to speak few lines using these and those.

L-21 ( Raju's Bunny)

- \* Picture Reading and Reading Practice.
- \* Learners will stand with some objects in their hand and concept of his/her/my/ your will be introduced.
- \* Continuous practice will be given.

What is What?

- \* Explain the learners what is a question and what is an answer.
- \* Motivate them to ask questions.
- \* make pairs and let them ask questions from each other.

L-22 ( Kitty's Birthday)

- \* Let the learners talk about a birthday party.
- >What things are required?
- > What are their birthday wishes.
- > How to make an invitation card.

L-25 ( Golu's Shop)

- \* Ask learners about their shopping experiences.
- \* Encourage learners to come forward and talk about their likes and dislikes.

Smart board and audio- video aids.

**Subject- EVS****I Term ( March – May)****Topic**

L-1 ( More about me)

**Activities**

- \* Learners will be encouraged to say few lines about themselves.
- \* Learners handprint will be taken on the first page of their notebook.
- \* Labeling of body parts.
- \* Importance of sense organs will be told with the help of a story.

L-2 ( Keeping Clean)

- \* Picture pasting of sense organs and different body parts.
- \* Use of poems and stories to explain good habits and encourage them to follow these.
- \* Learners will be told the importance of personal hygiene.
- \* To inculcate the habit of cleanliness a clean drive can be arranged in school.
- \* Picture pasting of cleanliness things.

**II Term (June- Aug)****Topic**

L-7 ( Who are they?)

**Activities**

- \* Learners will be asked to make a family collage.
- \* They will be motivated to talk about their family.
- \* A story will be told stressing the importance of family.

L-8 ( We are a Happy Family)

- \* Role play ( Nuclear and Joint family).
- \* Encourage the learners to help their family members.
- \* Learners will be asked about their favourite family member.
- Encourage them to respect the elders, take care of them and spent time with them.

**III Term ( Sep – Nov)****Topic****Activities**

L-14 ( Important Places )

- \* Visits can be arranged to some important places.
- \* Learners will be asked about the places which they have visited.
- \* Picture Pasting.

L-15 ( Let us Meet Them)

- \* Learners will be told the importance of helpers.
- \* They will be motivated to respect all helpers and help everyone.
- \* Picture Pasting.
- \* Role play.

## **Subject – Maths**

### **I Term ( March – May)**

#### **Topic**

Chapter -1(Comparison)

#### **Activities**

- \* Activity with different objects and learners to explain – long/Short , Big/Small, Thick/Thin, Near /Far etc.

Chapter- 2 ( Number concept 0-50)

- \* Oral counting.
- \* Use of flash cards for  
> Missing Numbers.  
> Recognition of Numbers.  
> Before / After, <,> or =
- \* Use of different objects to explain ascending /descending order.
- \* Taking learners to staircase to explain ascending /descending.
- \* Using alphabets A-J to explain their position in the alphabet sequence (Ordinal Number).
- \* Give a simple word and explain the position of the letters.
- \* Arranging a competition in the class and ranking according to ordinal number.

Chapter -13 (Time)

- \* A cardboard clock can be prepared to explain long hand and short hand.
- \* Explaining am and pm.

Chapter -4 (Shapes)

- \* Paper cutting.
- \* Use of different objects.
- \* Fixing different shapes.
- \* Completing of picture with the help of different shapes.
- \* Group activity , flash cards.

Chapter -7 (Addition and Subtraction )

- \* Mental Maths.
- \* Add/ Sub with the help of objects.
- \* Class Activity.

### **II Term (June- Aug)**

#### **Topic**

Chapter -10 (Capacity)

#### **Activities**

- \* Concept of less / more, few/more.
- \* Use of objects to determine their capacity.

Chapter - (Solid Shapes)

- \* Picture Pasting.
- \* Collecting objects of solid shapes.

Chapter – 5 (Number concept 50-100)

- \* Oral counting.
- \* Use of flash cards for  
> Missing Numbers.  
> Before / After, <,> or =
- \* Use of different objects to explain ascending /descending order.
- \* Tables 2 and 3.

Chapter – 9 (More on Addition )

- \* Use of Abacus.
- \* Use of objects.
- \* Mental Maths.

Chapter -11 ( More on Subtraction )

- \* Use of Abacus.
- \* Use of objects.
- \* Mental Maths.

### III Term ( Sep – Nov)

Topic	Activities
Chapter (Number Concept 1-100)	<ul style="list-style-type: none"><li>* Rote Counting.</li><li>* Use of flash cards for</li><li>&gt; Missing Numbers.</li><li>&gt; Before / Between ,&lt;,&gt; or =</li><li>* Tables ( 4 and 5)</li><li>* Rote</li><li>* Dodging Tables.</li></ul>
Chapter – 8 (Weight)	<ul style="list-style-type: none"><li>* Use of objects to determine their weight.</li><li>* Class activity.</li></ul>
Chapter -6 (Length)	<ul style="list-style-type: none"><li>* Comparison</li><li>* Class activity.</li></ul>
Chapter – 13 (Money)	<ul style="list-style-type: none"><li>* Picture Pasting.</li><li>* Using coins and Notes.</li><li>* Mental Maths.</li></ul>
Chapter – (Addition and Subtraction )	<ul style="list-style-type: none"><li>* Use of objects to ascertain the cost.</li><li>* Mental Maths.</li><li>* Use of objects.</li></ul>

Smart Board Activities and Audio/Video aids.